



Livelihoods Based Planning for Disaster Risk Reduction

[David Sanderson](#)

Director, Centre for Development and Emergency Practice (CENDEP)
Oxford Brookes University

Three day workshop

Wednesday 16 to Friday 18 July 2008

University of Ottawa

\$450 for Individuals or \$600 for Institutions (Business, Government and Not for Profit)

[Click Here to Register Online](#)

Livelihoods based approaches provide a powerful tool for understanding and interpreting the linkages between development and disaster management practice. Yet for risk reduction managers the approach remains largely unused. The workshop is organised around the following themes:

1. Following the cycle of disaster using a livelihoods lens: day one concerns life before disaster, day two during and immediately after a disaster; and day three the interventions agencies undertake concerning rehabilitation towards recovery
2. From the perspective of both vulnerable communities and the practitioner. The starting point for day one concerns the livelihoods of vulnerable communities, and the issues that confront them. Concerning the practitioner's role, this can only be truly useful following a greater understanding of the former.

Learning outcomes

By the end of the workshop participants ought to be able to:

1. Understand the concepts of livelihoods based programming
2. Have a greater awareness of the issues faced by vulnerable communities
3. Apply a range of tools for disaster risk reduction within a wider framework of vulnerability

Sessions comprise:

Morning presentations and case studies. Day one will cover the elements of livelihoods, including basic needs, assets, vulnerability, rights, discrimination, shocks and stresses, governance and resources. Day two will focus on how communities 'cope with and recover from shocks and stresses'. Day three will look more at practice-based responses concerning how NGOs and others develop and implement livelihoods-based programming

The afternoon role play simulation will be of a vulnerable community. Day one will 'set the scene' of issues that vulnerable communities face. Day two will concern a rapid-onset disaster, such as fire or earthquake, while day three will focus on agency planning. Participants will be given individual identities for the simulation

The syndicate groups will comprise groups of 3-4 participants who will reflect on issues raised during the day and what this means for them and for their practice. At the close of each day **the plenary meeting** will seek to draw together lessons learned and strands of thought.

Indicative timetable

Day one	Day two	Day three
Morning	Feedback from yesterday	Feedback from yesterday
Welcome and introductions	Coping with and recovering from shocks and stresses	How agencies use livelihoods for risk reduction
The livelihoods approach to risk reduction		
<ul style="list-style-type: none"> • Livelihoods model • Definitions, themes and issues 	<ul style="list-style-type: none"> • How communities are affected and cope 	<ul style="list-style-type: none"> • Livelihoods based project design, monitoring and evaluation
Case study and group work	Case study and group work	Case study and group work
Lunch Break	Lunch Break	Lunch Break
Afternoon	Role play simulation II	Role play simulation III
Role play simulation 1	'Coping and recovery'	'Project intervention'
'Building up assets, reducing vulnerability'	Syndicate group meeting II	Syndicate group meeting III
Syndicate group meeting 1	Plenary discussion: shocks and stresses	Closing plenary discussion: ways ahead?
Plenary discussion: issues for livelihoods		

Terms and Conditions:

All RedR Canada courses are subject to a minimum registration requirement in order to proceed. Course fees are in Canadian dollars and must be paid in advance to register. Fees will be refunded in full if a course is unable to proceed due to insufficient registration or cancellation. Registrants cancelling their participation prior to the close of registration will have their fees refunded less a \$50 administrative fee. Fees cannot be refunded after the close of registration, but participation may be transferred to another qualified person. RedR Canada courses are non-residential and fees do not include food, accommodation, or travel, which are the responsibility of the participant. Participants travelling from other countries to attend RedR Canada courses must ensure that they meet all passport and visa requirements.

For further information on RedR Canada professional development opportunities, see our website at www.redr.ca/training/index.htm